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## ANTHROPOLOGY 1: INTRODUCTION TO PHYSICAL ANTHROPOLOGY

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Dr. Pruitt, Laney College, Fall 2006

Room F200

dpruitt@peralta.edu, 510-464-3173

Office: T506 Hours: Tu&Wed 4-5pm, Wed&Thur 11:30-12:30

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### COURSE DESCRIPTION AND OBJECTIVES

This course explores the theory of human evolution. From a biological perspective, we will address the questions: What/who are we and How did we become what we are as a species? How are we related to other living organism? In addition to knowledge of evolutionary theory, this course is intended to improve your scientific literacy and thinking, help you to develop an appreciation for advances in science, and encourage you to think critically and independently. We also will learn to apply the scientific understanding we develop in this course to practical personal and social issues. This course earns transfer credits: CSU Area B; IGETC Area 5

Class meetings will consist of lectures, videos and discussions. Attendance is critical as there is material covered in class that is not covered in your book. Videos are not available outside of class. Preparation is critical to mastering the material and your ability to raise any questions you may have. There is a lot of technical information in this course and the more prepared you are for class, the better results you will achieve. Coming to class prepared means having reviewed the study guide questions, read the assigned material and completed the Worksheet for that topic (handed out in class the week before).

### COURSE REQUIREMENTS AND GRADING:

**Reading:** Available at the Laney Bookstore and on reserve in the Laney Library

Text: *Core Concepts in Biological Anthropology*, Augustin Fuentes, McGraw Hill, 2007

ISBN # 0073258989

**Classwork and Worksheets: 20%**

Worksheets will be due each week on the material to be discussed that week. Some of these will be done at home and some we will do in class together. You must be in class on-time with completed worksheets to get credit for them (no make-up allowed).

**Tests: 4 tests @25% = 80%**

- Tests will include multiple choice and short essay.
- A study guide is provided with key terms as well as questions about the material in each chapter that will help you think about what you are reading and prepare for the tests.
- Exams are not cumulative. They include only the material covered since the prior test.
- Essay Questions: You will be given the essay questions in advance to prepare answers which you will write from memory on the day of the test.
- **Come prepared for tests with scantron form #882-E and #2 pencils.** (Available in the Laney Bookstore) Scantron forms need to be in good condition in order to receive credit for the test. If the forms are creased and dirty the machine cannot read them. The machine also cannot read pen. You risk receiving a zero if you do not attend to these details.
- Make-up tests: You are required to take the exams on their assigned dates. Should an unforeseen emergency or illness cause you to miss the exam **AND** you notify me by voice mail **before** the time of the exam, you may take it at the scheduled make-up time. **You must make arrangements with me to do so** and to find out where it will be held. This is a serious disadvantage to you so I strongly urge you to see to it that you make the official exam time. There is no possibility to make-up any class presentations nor class exercises.

Exam #1 or #2 Nov 14 or 15th

Exam #3 Nov 28 or 29

Grades are calculated on a standard scale:

90-100% = A 80-89% = B

70-79% = C

60-69% = D < 60% = F

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### LEARNING COMMUNITY AGREEMENTS

Learning is challenging and requires everyone's cooperation. A positive learning environment is created by preparation, participation, and minimal distractions. Over the years of teaching at Laney I have learned that it is helpful to be explicit about what is required for creating a supportive learning community. For this reason, I have specific guidelines for my classes. Please do your part to support our success.

#### What you can count on from me:

1. To be here every class (barring serious illness) on time, to begin class promptly, to be prepared, and to present a well organized class, interesting and worthwhile course.
2. I will be available during posted office hours and by appointment for any questions. I enjoy meeting and helping students and encourage you to take advantage of this time. I am known to go out of my way to help students who are giving their best effort.
3. You will receive a detailed syllabus that spells out what is expected of you academically and a detailed schedule for the course so that you can plan accordingly. No surprises here :)
4. Tests will be returned the week following the test.

#### Overall policies:

1. **If you miss class**, it is up to you to get the information you missed from someone who was here. After you have reviewed notes from the class, you can meet with me if you have any questions concerning the material. Please don't ask me if you "missed anything important." Of course you did!
2. Any written assignments that are turned in after their due date will be marked down one letter grade for each day that it is late. I will not accept any assignments more than three days after the due date.
3. No talking during exams or you will receive a zero for that test.
4. Cheating and plagiarism are grounds for failing the course. Make sure you understand how to avoid plagiarism.
5. Extra credit is at my discretion and if available will apply to everyone. It will not sub for exams.

#### What is expected of you:

1. Your presence, on time, ready to work when class begins promptly at the designated hour. If you are late, wait outside until I can pause the discussion and invite you to join us.
2. Make comments and questions to the entire class - not in private conversations with neighbors.
3. Respect the opinions and experiences of others. Listen attentively and accept them as valid. Disagreements are allowed. Personal attacks are not.
4. Turn off all cell phones and other such electronic devices before entering the classroom.
5. No food in the classroom.
6. No eating (campus policy), sleeping, reading non-course related material, carrying on side conversations, or otherwise distracting the rest of us from our work.
7. Please plan ahead so that you do not have to leave the classroom during class time. No departures during exams.
8. To prevent disturbing others, please do not pack to leave before class is dismissed.
9. Heavy perfumes and colognes can cause serious problems for people with allergies and learning disabilities. Please refrain from wearing them to class.

**Taking this course indicates agreement with these policies. Willful disregard for any of these policies qualifies for dismissal from the class.**